

### Reading Responses/log:

For your reading response journal and log, you can choose to read anything...just as long as you are reading, and it is something your parents allow you to read, it is okay by me... The last component of the response journal is the log of your reading. Keep track of when and what you read on the log provided. At the end of each three weeks in the grading period, be sure to get your parent's signature for the reading and responses. You will receive **NO CREDIT** without these signatures! Spread out your reading time over the course of the nine weeks. You are responsible for reading one hour per week minimum of **OUTSIDE READING**—that is reading of material that I **HAVE NOT ASSIGNED!** You will need a minimum of 60 minutes per week.

For your reflective reading responses, you can choose a question from the response questions handout, **or** you can just write your feelings about what you have read. For complete credit, the responses must be thorough and thoughtful. One sentence **IS NOT** a thorough response... You will need to have at least 26 lines with a minimum of 8 words per line and write from margin to margin (red line to red line). You must use correct grammar in your responses as well. You will need a minimum of three responses each three week progress report grading period (theoretically one entry per week) for a total of nine responses at the end of the nine week grading period. Regardless of how many weeks we have in the grading period, you will have to complete nine responses. Over the course of the nine week period, only **ONE** of your entries may be just a summary of what you have read. You **CAN** do reading responses over the novel you have chosen for your literary analysis.(Pre-AP only)

At the top of the page in the margin include the following information:

Current Nine Weeks—Entry Number (1-2 indicates it is the first nine weeks and the 2<sup>nd</sup> entry)

Date of entry and Name of book/"Name of Article" Author

Question being answered/thoughts/comments (you **cannot** have just a summary more than one time in a grading period)

### Vocabulary:

#### Vocabulary from Reading:

You must find at least two new words that you discover in your reading (a total of 6 words at the end of the nine week grading period). If you are not finding unfamiliar words, perhaps what you are reading is not challenging enough! Write the new word, indicate with part of speech the word is, write the definition of the word in your own words as it is used in the context of your text, copy the sentence in which the word is used (sentence in context), include the page number and source where the word is found (use parenthetical documentation), and, finally, use the word in a sentence of your own, using context clues within the sentence to prove you understand the meaning of your new word.

Word—(part of speech) definition; "sentence in text" (author pg#); your own sentence using the word

### Literary Luminaries:

As a reader, you should take note of what good writing is so that you can improve as both a reader and a writer yourself. While you are reading, look for **SIX** passages that strike you in some way. Maybe the imagery is so detailed you can visualize exactly what is happening. Maybe a character acted the same way you would have if in the same situation. Maybe the diction created a tone that was eerie. Copy the passages into your spiral. Put quotes around what you have copied as these are not your words. Cite your source with the author's last name and the page number. Then explain **WHY** you chose this selection.

### Readers/Writers Spiral Notebook Check:

The entire spiral notebook is a **major grade** at the end of the nine week grading period; however, I have the discretion to check your journal for completion grades at the end of each three week progress reporting period for daily grade. You will have response in your journal, and each nine weeks I will vary what I am grading. Keep up with everything that needs to be done to ensure that you do well!

**KEEP UP WITH YOUR JOURNAL!**